

Wellbeing

Resilience and Persistence

Learners:

- can navigate day-to-day challenges
- are adaptable because they have access to tools, resources and support
- believe they can learn complex things
- feel and know how to be successful
- are supported to have a go and persevere with new and complex learning

Educators will support learners through:

- modelling and enact Zones of Regulation
- using the principles of Trauma Informed Practice
- explicitly teaching Positive Behaviour for Learning and revisit where needed
- creating opportunities for learners to be in Learning and Performance Mode

Effective Learners

Meaning Making

Learners:

- deepen their understanding of things they care about
- express and build on their own and other's opinions and ideas
- can explain the why, what and how of their learning
- convey concepts in a way that others understand
- connect new information with what they already know
- draw on their and other's experiences to develop new knowledge and understanding

Educators will support learners through:

- learning design focusing on foundational literacy and numeracy dispositions, capabilities and knowledge
- delivering phonics instruction R -2 & Spelling and Morphology 3 -6
- planning collaboratively with the SA Curriculum beginning with mathematics to enact the Public Education Strategy



Highbury Primary School Site Learning Plan 2025

