
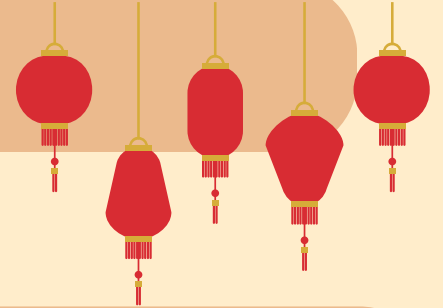


Specialist Learning Overview

Highbury Primary School
2023

CHINESE – EMILY XIAO FOUNDATION TO YEAR 4



Research shows that learning a second language promotes healthy development and has many cognitive and social benefits. Learning a second language also increases problem-solving skills and critical thinking/listening skills.

The aim of our Chinese program is to have fun and to practice with language. Work units are based on one lesson per week. In Term 1 students will learn about the traditions associated with Chinese New Year, 2023 being the year of the rabbit. During the Chinese Culture Day activities in Term 2 / Week 9, students in various year levels will participate in some class activities such as calligraphy, using chopsticks, paper cutting, origami paper folding, painting and craft etc.

F – Year 2 During this semester the learning will be focused on the Chinese New Year celebrations, basic greeting words, numbers and family.

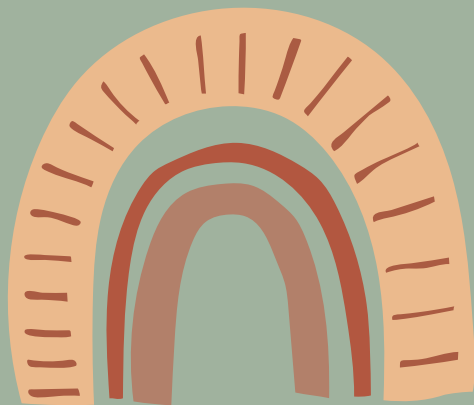
Students will begin the year learning basic greeting and conversational words, Chinese New Year legend 'Nian' and the Chinese Zodiac animals' story. They will also learn to count and write numbers 1-10 through activities, games, stories and songs. Additionally Year 1 and 2 students will be learning the numbers up to 30 and beyond.

In Term 2, Foundation students will learn family member names and be able to construct simple sentences like: 'Wǒ yǒu yīgè jiějiě' (I have a sister). Years 1 and 2 students will learn how to say and read days of the week, their age and the weather. They will also learn to use sentences like: 'Wǒ xǐhuān qíngtiān' (I like sunny days) to talk about their favourite weather.

Years 3 – 4 During this semester learning will be focused on the names of the Chinese Zodiac animals, self-introduction, common Chinese restaurant dishes and how to use chopsticks.

Both year levels will start the year by learning about the Chinese New Year celebrations and the names of the 12 Chinese Zodiac animals. They will learn how to introduce themselves as well as basic conversational sentences such as 'Nǐ hǎo ma?' (How are you?) and 'Nǐ jiào shénme míngzì?' (What is your name?) etc. Both year level students (as year 3 students have two lessons this semester) will learn more involved sentences, for example, 'Nǐ shàng jǐ niánjí?' (What year level are you in?) and 'Nǐ zhù zài nǎ'er?' (Where do you live?) etc. Toward mid-term 2, both Year Level students will learn popular Chinese cuisine names and be able to construct sentences, like 'Wǒ xǐhuān chī chūnjuǎn' (I like to eat spring rolls). Students will also have the opportunity to learn and participate in fun activities such as practising the use of chopsticks as we study and discover the tradition of the Chinese 'sharing of a meal' culture.





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AUSLAN – NORMA SHALLEY YEAR 5 AND 6, JP SPECIAL CLASSES



Auslan is short for Australian sign language, a language developed by, and for, Australians who are Deaf or hearing impaired. Auslan is a visual form of communication that uses hand, arm, body movements and facial expressions to convey meaning. It has its own grammatical structures, which are different from those found in English. It is very important to learn about Deaf culture as part of Auslan studies. This enhances our understanding of the language and helps us to be more inclusive of the Deaf community.

The two Year 5 classes will attend one Auslan lesson a week and Year 5/6 and Year 6 classes will have two lessons per week. JP special classes have 2 lessons of Auslan a week.

The Auslan curriculum consists of 2 strands:

- Communicating – socialising, informing, creating, translating
- Understanding – systems of language, language variation and change, language awareness, the role of language and change

Lessons will include explicit teaching of signs, Auslan grammar and the importance of mime and facial expression.

In Semester One, Yr 5 lessons will focus on:

- Auslan and its use in the community / Deaf awareness
- The 5 parameters of Auslan signs (HOLME)
- The importance of Non-Manual Features i – body language, facial expression, eye gaze
- Auslan Alphabet (Finger Spelling) & numbers
- Greetings; People/Family/Colours; Number revision; Likes/dislikes; Verbs; Asking Questions

In Semester One, Yr 5/6 lessons will focus on:

- Revision of last year's topics (as listed for Yr 5's above)
- New vocabulary topics – "Telling the Time"; "Around the House"; "Animals"; "Describing weather", "Occupations."
- Engaging in short conversations on a regular basis

Lessons will involve a mixture of:

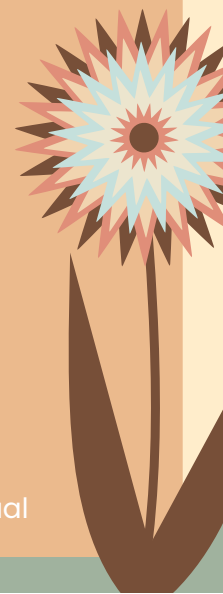
- Explicit teaching of signs
- Time to practice their use with a partner or small group
- Revision of previous signs
- Mime and facial expression activities
- Finger Spelling games
- Vocabulary games
- Activities to consolidate learning.

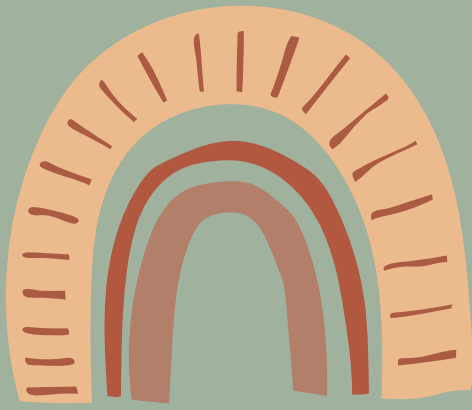
In Semester One, JP Special class lessons will focus on:

- Auslan signing is another way we can communicate with others
- Make connections between the Finger spelling alphabet and the English alphabet
- Learn to sign some letters in our names
- Signs for actions; Colours; People in our lives; Animals

Lessons will involve a mixture of:

- Explicit teaching of signs
- Learning new signs through stories and songs
- Movement activities (dance/games)
- Time to practice their use with a partner or small group
- Revision of previous signs
- Drawing activities to make visual displays to take back to their classes to allow for continual reinforcement of how to form signs.



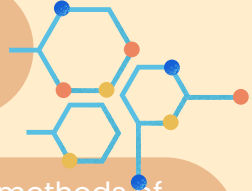


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SCIENCE

KATY VEJANOVSKI AND STEPHANIE GABBANA



Science teaches children about the world around them. From the animals they see to methods of transportation, science can explain the mechanics and reasons behind complex systems. This knowledge can be used to understand new concepts, make informed decisions and pursue new interests.

This semester students will be learning Physical Sciences (Yr 2 – 6 with Ms Katy, F and Yr 1 with Ms Gabbana)–

Foundation: Students will describe how objects move and how factors including their size, shape or material influence their movement

Year 1: Students will explore different actions to make sounds and how to make a variety of sounds, and recognise that sound energy causes objects to vibrate.

Year 2: Students will explore different actions to make sounds and how to make a variety of sounds, and recognise that sound energy causes objects to vibrate.

Year 3: Students will identify sources of heat energy and examine how temperature changes when heat energy is transferred from one object to another.

Year 4: Students will identify how forces can be exerted by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects.

Year 5: Students will identify sources of light, recognise that light travels in a straight path and describe how shadows are formed and light can be reflected and refracted.

Year 6: Students will investigate the transfer and transformation of energy in electrical circuits, including the role of circuit components, insulators and conductors.

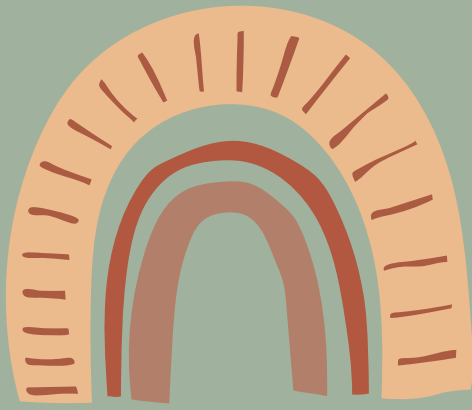
Science Inquiry Skills All year levels will be involved in the planning and conducting of an investigation where they will develop the science inquiry skills of questioning and predicting, planning and conducting, processing and analysing data and information, evaluating and communicating their findings.

Science as a Human Endeavour Throughout the units students will develop an appreciation of the unique nature of science and scientific knowledge and how science knowledge and applications affect people's lives, how society is influenced by science and how science can be used to inform decisions and actions.

Oliphant Science Awards

This year for the first time Highbury is promoting Science by having all the Year 4 students (MB10, MB11) participating in the Oliphant Science Awards. The Oliphant Science Awards is an annual competition for South Australian school students that aims to support, encourage, and celebrate science education within South Australian schools. The students will get a choice to investigate and/or construct their own science games, models or inventions, photography, posters or conduct a crystal growing experiment.





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MUSIC

KIRRABELLE LOVELL AND LISA GIROLAMO



During the first lessons of the year students will look at our school values in the music room. We will learn about the national anthem, Advance Australia Fair, and practise it to sing at our assemblies as well as observing Welcome to Country examples by Aboriginal and Torres Strait Islander people.

Each class starts their music lessons with the 'Minute of Listening' program which teaches students to attentively listen to, question, and analyse music. We use the elements of music from the Australian Curriculum to guide our analysis. Students are involved in active music lessons where they sing, move, play games and use body percussion and instruments to make music. Each lesson involves practical experiences for the students.

Foundation: the focus is the development of beat as a physical representation through rhymes and songs. Students will learn the names of percussion instruments and how to play them correctly. Students will learn about Australian and First Nations music as well as music from other countries.

Year 1-2: Students will continue their learning focusing on the concept of beat and will develop their understanding with rhythm and melody. Students will learn about Australian and First Nations music as well as music from other countries and in different languages. Students will use play and imagination to explore ideas and create music.

Year 3: Students will consolidate and extend their skills in beat, rhythm and melody. Students will learn about Australian and First Nations music as well as music from other countries and in different languages. Students will learn to play the recorder, starting in term 2, and develop their reading of music notation. Students will use play and imagination to explore ideas and create music.

Year 4-5: Students will continue their learning of rhythm and melody and develop their understanding of harmony. They will play more complex pieces using a variety of percussion instruments and develop their music notation skills. They will learn about Australian and First Nations music as well as music from other countries and in different languages. Students will work in groups to explore ideas and create music.

Year 6: Students will consolidate their learning of rhythm and melody. They will play a variety of percussion instruments in class ensemble and work in groups to explore ideas and create music. They will learn about Australian and First Nations music as well as music from other countries and in different languages. Students will develop their instrumental skills and explore new concepts by learning to play the ukulele, starting in term 2.

INSTRUMENTAL MUSIC

Lessons at our school are provided by teachers from Department for Education: Instrumental Music.

String lessons are available to students in Year 3-6.

Brass, Woodwind, Percussion and Guitar lessons are available to students in Year 4-6.

ENSEMBLES

Junior Choir is for students in Year 3-4 who wish to develop their singing and perform in a choir. Rehearsals are Friday 11.40am-12.30pm (on weeks when there is no school assembly for primary students).

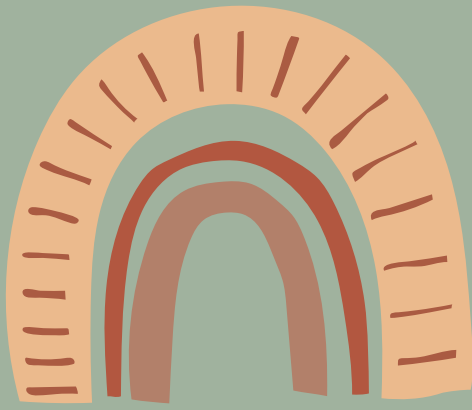
Senior Choir is for students in Year 5-6 who would like to sing in two part harmony. The choir performs in the annual Public Schools Festival of Music in September. Rehearsals are Tuesday 11.40am-12.40pm.

Junior Band is for students in Year 4-6 who play a band instrument (Woodwind, Brass, Percussion) and are beginners or developing their playing skills. Rehearsals are Thursday 7.50-8.30am, starting in term 2.

Senior Band is for students in Year 5-6 who play a band instrument and have intermediate to advanced playing skills. Rehearsals are Tuesday 7.50-8.30am.

Recorder Ensemble is for students in Year 4-6 who have learnt recorder in class and wish to continue with playing this instrument. Rehearsals are Friday 8.00-8.40am.

String Ensemble is for intermediate/advanced students who play a string instrument and have already completed one year of lessons. This ensemble is taken by our DfE Instrumental Music string teacher Tom Helps. Rehearsals are Tuesday 9.00-9.30am.



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PHYSICAL EDUCATION KERRY PYTHAROULIS

Active students have active brains and are active learners.

The aim in Physical Education lessons is to have FUN, to LEARN & PRACTISE new skills and to RESPECT each other and our equipment. Lessons are based, wherever possible, on 'MIP' principles of 'Maximum Individual Participation' where students are encouraged to participate at their level and to challenge themselves to set and improve their individual skills & 'Personal Bests'. Competition between individuals and teams in games is natural, but is approached in a respectful manner. Students will be given the opportunity to learn at their skill level through the school wide programs of Team Building Games, Athletics, Soccer and Aussie Rules Footy during Terms 1 and 2.

Year F – 2 Skill Development – underarm throwing; rolling & stopping; spatial awareness games; catching, bouncing & dribbling (different size balls); Fundamental movement skills eg running, hopping, skipping & balancing; minor games & rotational skill stations; safe play practices.

Year 3 – 4 Skill Development – underarm / overarm throwing & catching; fielding techniques; hitting (base games); kicking (soccer & AFL); minor games; safe play practices.

Year 5 – 6 Skill Development – overarm throwing, catching & fielding; hitting (base games); strategy games; game sense in relation to specific sports; kicking (soccer, AFL); student created warmups; safe play practices.

SAPSASA PROGRAMS

Term 1 (Dates subject to change)

District Swimming Carnival, 3rd March, Week 5
Individual Student Entry

Athletics Carnival, 28th March, Week 9
Highbury Primary Representative Team

Softball State Carnival, 3rd April – 5th April, Week 10
TTG District Representative Team

SAPSASA PROGRAMS

Term 2 (Dates subject to change)

State Swimming Championships, 4th May, Week 1, TTG District Representative Team

District Cross Country Carnival, 12th May, Week 2, Highbury Primary Representative Team

Boys/Girls Footy State Carnival, 17th – 19th Week 3, TTG District Representative Team

District Soccer Carnival, 25th or 26th May, Week 4, Highbury Primary Representative Team

State Cross Country, 8th June, Week 6
TTG District Representative Team

District Boys Football Carnival, 16th June, Week 7, Highbury Primary Representative Team

Netball/Hockey State Carnival, 21st June – 23rd June, Week 8
TTG District Representative Team

