

Questioning Strategies For Students

What effective questions so you ask to acknowledge or build on what the students already know and can do?

- What do you already know about?
- Can you think of a way of showing your understanding?
- What can you remember from your past learning experiences?
- What do you wonder about?
- Does this remind you of anything?
- Can you make a connection between the text and something you've done?
- How do you know?
- Tell me about ...?
- What can you tell me about...?
- Remember when....
- Have you seen this before?
- What tells you that....?
- Who has....?
- Show me....
- Can you explain further?
- Does this look like something you've seen before?
- Tell the person next to you what you already know about....
- I know, what do I think I know, what do I want to know, how do I know?
- Do you think there is anything we haven't discussed/explored?
- If you had to tell someone the most important part what would it be and why?
- What would be an example?
- What can we do to find out the answer/more information?
- How do we use...?
- If you already know what else could you do?
- What can you remember from your past learning about?
- Tell someone what you already know about....
- Explain your thinking to me about ...
- What makes you think/say that?
- How do you know your explanation is accurate? How can you check?
- What challenges did you experience? How did you get over them?
- What other things have you learnt about that you can connect this too?
- How would you describe?
- Can you give me an example?
- Do you agree or disagree with.....?
- Have you solved a problem like this before?
- What do you want to find out about...?

- What other strategies did you use?
- How else could you solve that?
- How are same of different to?
- What questions do you have regarding?
- What changes have you seen happen in your Throughout the year?
- Why do you think that is true?
- How can you expand your answer to make it longer/more interesting?
- Let's start this sentence with a different word.
- Can you tell me about....
- Why did you do it this way?
- What can you tell me about what you have done?
- What else could you do?
- What other ways could you approach the task?
- How many different ways could you break down the task?
- Can you show me how you might solve this problem?
- Can you tell me something in this classroom that demonstrates....
- How do you know that?
- Can you show me a pattern that you know?
- Why do you think we are learning this?
- What is a And how does it differ from....?
- What does this mean?
- How did knowing about help you?
- What can you remember about?
- What has changed?
- What has stayed the same?

What effective questions do you ask when intervening at various stages in the learning process?

- How does this compare to something you already know?
- Who can you ask?
- What is the best way to share your information?
- Why do people remember?
- How was this used? Share your thinking.
- Is there any other way you could have done this?
- Can you tell me how you did that?
- Why isn't the?
- What else can you tell me about...?
- Do you think your answer was accurate? How could you check?
- How could you record your thinking in a different way?
- How could you record you thinking so that someone else could duplicate your tower?
- Can you show me /tell me what this means?
- Why did you write this here?
- Can you explain your thinking?
- What strategies might be helpful to solve this problem?
- Explain the steps you went through so far?
- What will you do next?
- How do you know?
- What strategies have you tried?
- What do you mean by...?
- What do you wonder about?
- What else can you try?
- What might you need?
- Did that work? Why? Why not?
- What might you do differently?
- What did you notice?
- Why should we do that?
- How do you know that is the best strategy for you?
- Walk me through what you have done.
- Can you tell me about the similarities/differences?
- Why is this important?
- Why are we doing this?
- Let's check our understanding.
- I wonder why....

- Show me how you could answer/solve this in another way.
- Why did you choose to do it the way you did?
- Can you explain it another way?
- What are you finding out?
- I like how you remembered....but I can see.....
- Can you see any....?
- Did you notice that your answer was similar to....?
- What was the same as the we did yesterday?
- Why do you think you got that answer? I got (this one).... Could be both be correct?
- Tell me what you are doing.
- Can you please write down as many more as you can.
- What are you doing?
- What are you going to do next?
- Is it finished?
- What will happen if....?
- Why do we need to know.....?
- How can we make this easier to read? Could we try some.....?
- Whose view does this represent?
- What are you being asked to find out?
- What are you trying to solve?
- Do you think your use ofis correct? If not how could you correct/improve it?
- What method may be better for presenting your findings?
- What do you think you need to be doing?
- Do you think there is another way to find the answer? Show me.
- What tools do you think n are best to show your learning? Why?
- How could you improve....so that....?
- What are some alternatives?
- How can you verify or disprove this?
- What examples can you find to demonstrate your understanding?
- How can you show me your thinking about....?
- What is the purpose of? How do you know this?
- What ideas do you have so far?
- What do you think we might do next?
- Do you have any questions about that?
- What have you already tried?
- Is there another way?
- How could you use what you have learned/done to challenge yourself to go further?
- How can you use what you already know to solve the problem?
- How can you find out if you have the answer?
- Fact or opinion?

- What do you think would happen if?
- What did you notice?

What effective questions so you ask to check that learning is connected and relevant to the learner's personal experience?

- What do you think?
- Have you ever had....done to you or someone you know?
- How does that apply?
- Can you make a connection to what just talked about?
- How did you...?
- Can you share your learning with a partner?
- What can you see?
- Does this remind you of anything else you know about?
- Where have you seen this before?
- How do you know that?
- Can you tell me how you know that?
- What is the next step?
- How did that make you feel? (personalize the words in the questions you ask)
- Where have you seen a similar question?
- What connections can you make between the 2 responses? Pictures?
- How does knowing that, help you solve this question?
- How have you used this in life?
- Do you know anyone that has had a similar experience?
- How does connect to?
- Has anyone come across something like this before? How did you solve it then?
- How is?
- Explain why you think
- What are you wondering about....?
- The and used these skill to Describe how you sued these two qualities to achieve a goal.
- What inference can you make?
- How do you think you would have felt as a?
- How can you relate to this?
- Have you ever done?
- Where so we use this in life?
- Where else have you seen this happen?
- Can you relate to this text?
- How could you demonstrate you connection?
- How do you think this could be used in other situations?
- Did you make any personal connections with this?
- What have you already hears about this before?

- How does this Make you feel?
- What is your opinion of....?
- What questions do you have about?
- Look at the page with how does this connect to your life/family?
- How is this like something you have done before?
- How does this relate to what we are learning?
- Can you tell me something that looks like...?
- Can you describe what happened when you?
- Can you think of a time when this learning might be useful?
- Did you make a personal connection to the story? Tell us about it.
- What does this make you think of?
- How is this similar/different to?
- Can you think of a time when.....
- Can you tell me more about.....
- Does this remind you of anything?
- How could you do it differently?
- How can you use it?
- Can you think of a time when this happened?
- Have you ever done this?
- Can you make a connection to your life?
- Why is this important for us to learn?
- Have you had a problem like this before?
- Can you use this in a different way?
- How did you know? Were you correct?
- What would be...?
- What made you think to do that?
- How did you know to do that?
- Who can think of an example when?
- What would happen if you...?

What effective questions so you ask to assess or evaluate student/learning?

- Which..... would you prefer? Why?
- What do thinkwill look like inyears?
- How might a particular item change over time?
- How have you shown your thinking?
- How could you get the answer in a different way?
- What new learning have you done?
- Could you teach this to someone else?
- Can you find?
- Can you find the that are not.....?
- How would you finish this?
- Can you tell me what needs fixing here?
- What will you do differently next time as a result of your learning today?
- What worked well?
- What didn't work well? Can you explain why?
- Can you explain how you arrived at that answer?
- How can you improve?
- How do you feel about....?
- How did you do that?
- How did you find that out?
- What could happen if?
- Why should we do that?
- Could you make a comparison between.....?
- Does that seem right to you?
- Do you agree? Why/why not?
- In what ways can you prove your answer?
- Why did you use the strategy you did?
- Ask students true or false questions
- I can see ... things wrong in that sentence, can you find them?
- Can you tell me about that part?
- Explain to another person how you came to that answer.
- Why does that mean that?
- What did we do yesterday?
- What is this?
- What do you know, want to learn?
- What did you learn?
- Can you read your sentences to me?

- What does this word say?
- How can you summarize your ideas?
- How can you summarize the ideas of your group?
- Which strategy did you prefer and why was it the most efficient?
- Can you explain what you have done?
- Has this changed the way you think about?
- How can a situation you have found yourself in help explain.....?
- How did effect
- How can you present your findings in a different way?
- What new information have you learnt?
- What are three things....?
- What else could....?
- How has your thinking changed?
- How do you think you went with
- Which colour represents how you went with this?
- How would you improve?
- What did you find challenging? How did you get past the challenge?
- How can you demonstrate other examples of
- Can you work out your answer another way?
- Can you explain how you came to that conclusion?
- What if....
- What makes you think that?
- Ca you write it in your own words?
- Are you confident you could teach someone else?
- Ca you act it out?
- How might you test your prediction?

What statement/comment do you make to provide feedback to individual students on their learning?

- Guidance for areas of growth or improvement.
- Reference to outcomes/expectations and the positives that have been achieved
- Constructive feedback - start with a positive then provide some pointers for improvement.
- I like how you have....
- Have you considered...?
- You have shown me...
- I like how you didtoday.
- You are doing a really y good job of
- I like the way you used your words to explain that to me.
- I really appreciate your effort today.
- You haven't got it yet but keep working and thinking about and you will.
- What mistakes did you make that taught you something?
- Did you ask questions when you needed help?
- These are great because you have
- Wow amazing writing, I can clearly read all the words.
- Why did you select that strategy?
- What would you like to try now?
- If you did this again what would you do differently?
- Well done because....
- You have clearly made a connection between
- Please make it clearer how.....
- I love the strategy you have used.
- Explain the properties of
- You have created a
- The extra information you have included shows you have a clear understanding of
- Socratic questions
- Would it be better if....?
- Direct comment based on the evidence they have shown.
- I really liked when you
- Maybe think about
- The detail you gave here was
- This shows you have put a lot of thought into...
- You obviously have strong opinions about this.
- What key concepts have you learnt about this topic?

- Interview someone else about their learning.
- Student reflection.
- Feedback on what was done and how to improve next time.
- What do you feel proud of and what did you achieve?
- What challenged you today?
- I like how you.....
- What would you do differently next time?
- Did you achieve your goal?
- Congratulations, you can....
- 2 stars and a wish
- Write own comment.
- You have explained what things were the same and different however you have not explained why these changes have happened over time.
- How do we know your answer is correct?
- That's interesting.
- I like the way you used
- It was really easy to hear your answers because you used a loud, clear voice.
- I like how you remembered to....
- You have done this bit well but this bit can be done better.
- How did you work through the tough bits?
- From your learning about what could you teach someone else?
- What achievements do you feel proud of?
- Why...?
- I can see that you have written/drawn about..... can you tell me about it?
- I can see that you have a lot of questions/ideas about.....
- You worked it out! You did it!
- Which way is better do you think? Why? Why not?
- You can....
- Did you use a successful strategy?
- Was that the task?
- Does that seem right to you?
- Does that make sense to you?
- Do you agree? Why/why not?
- In what way can you prove your answer?
- Is there another way to think about that?
- How did you challenge yourself during this learning?
- I like how you made connections to previous learning.
- I like the way you....
- I appreciate the effort you put in with
- I wonder why....?

- What were you most successful at?
- What did you need to help you through?
- What did you do to understand the learning?
- I like the way you are thinking using your brain.

What strategies/techniques do you use to model questioning and thinking from a number of perspectives?

- I used to think that and now I know
- BITL
- Blooms Taxonomy
- Thinker's Keys
- Peer discussion
- Assessments
- Math reflection journals
- Repeating/recognizing
- Student questions to the whole class
- Clarifying
- More guided questions/scaffolding
- 6 Thinker Hats
- 4 levels of questioning (Blank, Rose and Berlin)
- Same/different
- Question matrix
- Think/pair/share
- What ifs??
- Open ended tasks
- Talking about the idea of empathy
- What could you say/ask? What words could you use?
- Connecting to student's knowledge and interests.
- Think alouds
- If I was how could I?
- Can you recall a time when....?
- Did you consider?
- Explain your process when....
- Model the use of questions in everyday conversation
- I wonder....
- Ask questions from various perspectives.
- Mental routine
- Use a wide range of vocabulary
- Word wall to support vocab, key words and question
- Repeating what a student says and ask other to build on it

- Anchor charts
- Reflection time
- Self - partner- report to class
- Write and wipe/whiteboards
- Show me boards
- Jigsaw answers - rotating a page around groups to gather all responses
- Placemat activity - each student responds in their own section
- Brainstorm
- Open questions
- Open discussion
- What do you know?
- Today I learnt...
- Model how to use a word in a variety of ways/contexts
- Teach feelings so students can use them accurately when responding to learning
- Can anyone see this another way?
- How many other perspectives can you imagine?
- What would you do differently now?
- The raft model for writing
- I once believed that....but after careful thought I now thinkThis is because
- Text coding
- CSI learning tool
- I used to think.... But now I think ... because.....
- I wonder....wondering wall where students can post their questions at any time and seek answers from others or through research.
- Thick questions (complex and open ended) and thin questions (short and closed)
- Socratic questions
- What questions/inner thinking could we ask ourselves?
- If I was in their shoes, how would I think about?
- If this happened to how would they react?
- What would be the opinion of >..... to this situation?
- KWL chart
- Question wall
- Exit tickets
- PMI charts
- Surveys
- Share own opinion and ask for others opinions
- Pose questions on Google
- Question sticks
- Ask questions whole group. small group and individual
- Write questions on the board for consideration and discussion throughout the day/week

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