

How we will be supporting students to learn at home

This space has been created with urgency to support school and preschool communities in this challenging time and will continue to be developed over the coming weeks and months.

For each segment of schooling, Years R-3 and Years 4-7, the Department for Education has set guidelines for the implementation of both home and school learning. Over the four pupil free days at the end of Term 1 teachers have designed 'at home' learning packs, matched to these expectations, that will commence at the beginning of Term 2.

Information about 'at home' learning procedures will primarily be communicated through class based communication tools such as SeeSaw or Dojo while other classes are using Teams or emails. These methods will be the central source of information for students and parents.

In designing 'at home' learning programs we have ensured they are aligned to the Australian Curriculum, build on the learning that occurred during Term 1 and reflect the tasks and activities to be presented to the students who will continue to attend school in Term 2. In this way students at home and school will experience, as much as possible, a shared learning experience. Learning at home is therefore a viable educational choice. To achieve this strong connection between the 'home' and 'school' programs teachers adjust, adapt and modify some tasks for home learners to ensure that they can be successfully completed using online tools and processes and maintain, for both groups, a strong focus on literacy and numeracy.

Learning at home a shared responsibility

Teachers have a responsibility for providing students with a learning program and monitoring their progress but the responsibility for ensuring that students engage with this program rests jointly on caregivers and the student themselves. Therefore, the Department has established responsibilities for both which are listed here.

[Advice to Parents](#)

Parent responsibilities during home learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social but set rules around their social media interactions.

Student responsibilities during home learning

These responsibilities change according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (Teams, Seesaw, Dojo, email, etc.) to check for announcements and feedback from teachers
- completing tasks and doing their best work
- doing their best to meet timelines, commitments, and due dates
- communicating proactively with their teachers if they cannot meet deadlines or require additional support
- collaborating and supporting their classmates in their learning
- complying with the school and departments cyber safety rules

Methods for collecting evidence of learning and providing feedback to students

These are not yet finalised, and staff will be exploring a range of strategies as Term 2 progresses. Being present as students engage in learning tasks at home, parents will gain strong insights into their child/ren's learning strengths and challenges. How work will be made available for teachers to assess and respond to will vary with the age of students and the type of learning tasks with which they are engaged. Some online learning tasks automatically generate data about a student's engagement and achievement while other types of tasks will require students or parents to submit completed activities to the class teacher for their assessment. Ways of doing this will evolve as teachers assess the success of different methods and parents will be kept informed of the strategies being employed through the class-based communication (Seesaw, Dojo, Emails or Teams).

The Continuing Role of the Teacher

While the way in which students' access and complete learning may change, the role of the teacher will not. Teachers will remain responsible for the content students engage with, the feedback they receive and identifying evidence of learning.

Recommended IT Resources to support individual extension work for students

These links are recommended sites and materials which students are already familiar with

Please google the website for each resource eg IXL Learning and enter student user name and password.

This should have been given to you by your class teachers in Term 1. If you do not have login details already, please contact your class teacher via email or contact school on 82646311 for the details.

Maths



Reading



Our Learning SA

Continued learning
between school
and home

This site is an online collection of education materials developed by department curriculum managers and expert teachers.

The site provides learning materials and activities across all learning areas in the Early Years Framework and the Australian Curriculum. There are materials that are appropriate for families as well as resources that are more targeted towards teachers.

This new easy-to-use website supports:

continued learning between school and home

students with opportunities to work independently

parents and caregivers with resources and guidance to support learning at home

teachers with resources to support them teaching the curriculum.

As children commence online learning parents can help them to be cyber safe by reading these....

.....Tips on how to [stay safe online](#) during the COVID-19 pandemic



****If you want work in addition to what your teacher has provided****

Printable Home Learning Packs

These "Teaching at Home Packs" include a range of resources that can be completed at home by children with the assistance of their parent/care providers. The pack includes resources covering the key learning areas of English, Maths and Science, along with some additional craft and mindfulness activities. They have been generously provided by:

[Teachstarter](#)

Click on the link to find more resources.

Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Inset PDF link to download for each grade							

Files placed into Highbury Teams/Leadership/Website update